

## Class Information by Age Group

Classes That Include Multiple Age Groups	Date	Level	CDA Subject Area (Functional Area) Core Content Level	Credit Hours	Non-member cost	Member Cost
<b>Domestic Violence</b> – Rashmi Adi Brown – An in depth look at behavior and physical indicators of domestic violence and strategies for helping victims.	January 20 <sup>th</sup> March 22 <sup>nd</sup>	2	1, 7 (1,9) Health, Safety, & Nutrition	2	12.00	10.00
<b>Effective Communications with Children</b> – Gale Hundley - Effective communication with children and the way we percieve what is said can become a barrier.	January 21 <sup>st</sup>	2	2, 3 ,4 (3,6,8,9,11,13) Child Growth & Development Professional Development/professionalism	2	12.00	10.00
<b>Managing Disruptive Behavior</b> – Cathy Lytch Participants will identify strategies which will help in creating a safe, positive classroom environment for children.	January 25 <sup>th</sup>	2	1,3,7 (1,3,8) Child Growth & Development Health Safety & Nutrition	2	12.00	10.00
<b>Classroom Management &amp; Layout</b> -Nicole Webb-NEW! Learn classroom management techniques & useful/proper layout options Preschool & School Age	January 28 <sup>th</sup>	3	1(3) Learning Environments & Curriculum	2	12.00	10.00
<b>Happy Heart's Day</b> – Stacy Snow – An overview of different crafts, activities, and ideas for Valentine's Day	February 4 <sup>th</sup>	2	8 (3,7) Learning Environments & Curriculum	2	12.00	10.00
<b>3 C's of Discipline</b> – Stacy Snow – Participants will learn techniques and strategies to increase effectiveness in discipline.	February 4 <sup>th</sup>	2	7,8 (8,9) Child Growth & Development	2	12.00	10.00
<b>Behavior in the Classroom</b> -Tammy Frazier- NEW! Learn about specific behaviors & how to foster positive behavior in the classroom Preschool & School Age	February 8 <sup>th</sup>	3	3 (5, 6, 8) Child Growth & Development	2	12.00	10.00
<b>Art to Heart Introduction</b> – Eamonn Fitzgerald – Designed for childcare professionals to explore the arts in early childhood education. This is a series of 10 trainings that will span over 1 y ear. Individuals that attend all 10 trainings will receive prizes courtesy of the Child Care Council.	February 9 <sup>th</sup>	3	8 (7) Child Growth and Development	2	12.00	10.00
<b>Child Abuse &amp; Neglect</b> - Rashmi Adi-Brown An in depth look at examples, behavior indicators, & physical indicators that relate to child abuse and neglect	February 11 <sup>th</sup> May 20 <sup>th</sup>	2	1, 2, 3(1, 2, 3, 11, 12) Health, Safety, & Nutrition	3	18.00	15.00
<b>Behavior Management</b> – Tammy Ritchie – An overview of techniques, strategies, and methods to effectively manage behavior in the classroom.	February 11 <sup>th</sup>		7,8 (8,9) Child Growth & Development Child Assessment			
<b>Oppositional Defiance Disorder</b> –Tammy Frazier- ODD is a psychiatric behavior disorder that is characterized by aggressiveness & a tendency to purposefully bother & irritate others. These behavioral symptoms cause significant difficulties with family & friends & at school or work and test everyone around them For ALL age groups	February 11 <sup>th</sup> May 3 <sup>rd</sup>	3	3,7(1,10,13) Child Growth & Development	2	12.00	10.00
<b>Multiple Generations in the Workplace</b> – Sarah Vanover – In this session participants will learn methods of cooperating more effectively with co-workers of different generations.	February 16 <sup>th</sup>	3	6 (12) Program Management & Evaluation	2	12.00	10.00
<b>Art Explorations</b> –Peggy Scheibel- NEW! Young children need open-ended art activities that allow for free exploration & expression. Using both typical and “found” materials, participants will explore new ideas for art centers	February 16 <sup>th</sup>	3	2(3, 5, 7) Child Growth & Development, Learning Environments & Curriculum	2	12.00	10.00
<b>Yikes Too Much Stress</b> – Kristy Stambaugh The purpose of the workshop is to discuss and identify causes of stress in order to develop better ways to cope.	February 25 <sup>th</sup>	3	5 (12) Child Growth & Development, Professional Development/ Professionalism	2	12.00	10.00
<b>Basics of Autism</b> – Melanie Tyner-Wilson – In this session participants will be introduced to what Autism is and what you can do as a teacher to work with these children.	February 18 <sup>th</sup>	2	3,4 (2,4,5,6) Child Growth & Development Child Assessment Family Community Partnerships	2	12.00	10.00
<b>Literacy to Support Diversity</b> – Olivia Thompson – In the session participants will	February 18 <sup>th</sup>		2,8 (3,5)	2	12.00	10.00

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explore and share their own ethnic and cultural backgrounds and family histories using children's books and other literacy materials.			Child Growth & Development Learning Environments & Curriculum			
<b>Games &amp; Activities</b> – Gale Hundley – Provide preschool age teachers with resources and ideas on how to incorporate games into their setting. Participants will learn techniques for including everyone and finding each child's individual strengths.	February 22nd April 27 <sup>th</sup>		2 (4,7) Child Growth & Development	2	12.00	10.00
<b>Healthy Habits Rock</b> – Lisa Antle – Participants will explore health and nutrition habits.	February 23 <sup>rd</sup>		1 (2) Health, Safety, & Nutrition	2	12.00	10.00
<b>Being Silly is a Serious Thing</b> – Kim Buckner - This workshop demonstrates the importance of modeling in the classroom. Music is the perfect medium for "letting loose" for education's sake!	February 23 <sup>rd</sup>	4	1,2,3 (3,4,5,6,7,8,9) Child Growth & Development Learning Environments & Curriculum	2	12.00	10.00
<b>Take the Hassel Out of Homework</b> – Schuyler Roop – Participants will learn methods to assist children with homework without the fight.	February 25 <sup>th</sup>		1,5 (3,12) Learning Environments & Curriculum	2	12.00	10.00
<b>Behavior Modification in the Classroom</b> – Tammy Frazier - This class will provide educators with the appropriate tools and skills to work with children who present challenging behaviors	March 1 <sup>st</sup>	3	3,8 (2,3,6,8) Child Growth & Development Child Assessment	2	12.00	10.00
<b>Art to Heart – The Arts &amp; early Brain Development</b> – Eamonn Fitzgerald – Designed for childcare professionals to explore the arts in early childhood education. This is a series of 10 trainings that will span over 1 year. Individuals that attend all 10 trainings will receive prizes courtesy of the Child Care Council.	March 2nd	3	8 (7) Child Growth and Development	2	12.00	10.00
<b>Encouraging Compliance</b> -Kristy Stambaugh NEW! The purpose of the workshop is to identify strategies to affect behavioral change.	March 4th	3	2, 3(5, 8, 9) Child Growth & Development	2	12.00	10.00
<b>Garden Based Education</b> –Nicole Webb- NEW! Learn a curriculum based around the garden & outdoors For Preschool & School Age	March 4th	3	2, 3(3, 4, 5, 8) Learning Environments & Curriculum	2	12.00	10.00
<b>Handling Aggressive Children in the Classroom</b> – Schuyler Roop – Learn effective strategies for handling aggressive children in your classroom.	March 8 <sup>th</sup>	3	1,2,3,8 (1,2,3,4,5,6,8,9,10) Child Growth & Development	2	12.00	10.00
<b>Cues for Communication</b> – Stacy Snow- This is an interactive lecture that discusses early language development in detail. Looks at effective communication and what happens when a child is not able to communicate their needs.	March 11 <sup>th</sup>	3	1,2,3 (2,6,9) Child Growth & Development Health, Safety, & Nutrition	2	12.00	10.00
<b>Stress Management</b> –Tammy Ritchie- Stress getting you down? Learn tips & techniques to beat that stress All age groups	March 15th May 13 <sup>th</sup>	1	1(8) Professional Development	2	12.00	10.00
<b>Playground Safety</b> – Melanie Tyner-Wilson – In this session, there will be an overview of ways to increase safety while on the playground and also the importance of playground safety.	March 16 <sup>th</sup>	2	1 (1,2,4) Health, Safety, & Nutrition	2	12.00	10.00
<b>Oppositional Conduct Disorders</b> – Cathy Lytch – Participants will learn what Oppositional Conduct Disorders are and strategies for helping children with them more effectively.	March 18 <sup>th</sup> June 3rd	3	3 (3,5,9) Child Growth & Development	2	12.00	10.00
<b>Fetal Alcohol Spectrum Disorder</b> – Laura Wathen - Problems associated with FAS tend to intensify as children move into adulthood. These can include mental health problems, troubles with the law, and the inability to live independently.	March 23 <sup>rd</sup>	3	8 (1,2,11) Child Growth & Development Health, Safety, & Nutrition	2	12.00	10.00
<b>Parents as Partners</b> -Linda Bratton- In this workshop we'll talk about techniques you can use when dealing with unhappy parents & techniques to encourage parents to get involved in your program For All age groups	March 25 <sup>th</sup>	2	4 (11) Family Community Partnerships	2	12.00	10.00
<b>Tips for Creating a Positive Work Environment</b> -Linda Bratton-How to create & maintain a positive work environment. For All age groups	March 29th	3	5 (12, 13) Program Management & Evaluation	2	12.00	10.00

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<b>Easy as 1-2-3</b> – Stacy Snow - This class discusses how to incorporate math into daily routines and how to make learning math fun for children.	April 1 <sup>st</sup>	3	2, 3, 5, 7 (1,2,4)	2	12.00	10.00
<b>Outdoor Play Safety</b> Linda Bratton Learn the importance of outdoor play safety and how to increase safety & increase fun For All age groups	April 5 <sup>th</sup>	3	1, 2 (1, 2, 3, 4) Learning Environments & Curriculum	2	12.00	10.00
<b>Epilepsy &amp; Seizures in Young Children</b> – Sarah Vanover- NEW! This workshop will take a look at the causes, signs, & symptoms of seizures in young children as well as the best ways to set-up your classroom For All age groups	April 6 <sup>th</sup>	3	1(1, 2, 3, 4) Health, Safety, Nutrition	2	12.00	10.00
<b>Art to Heart – The Arts &amp; Early Learning</b> – Eamonn Fitzgerald – Designed for childcare professionals to explore the arts in early childhood education. This is a series of 10 trainings that will span over 1 y ear. Individuals that attend all 10 trainings will receive prizes courtesy of the Child Care Council.	April 6 <sup>th</sup>	3	8 (7) Child Growth and Development	2	12.00	10.00
<b>Adaptations to Facilitate Childcare Participation</b> – Kristy Stambaugh - Gain sensitivity and a better understanding of various disabilities and how to ensure the success of all children in your program.	April 8 <sup>th</sup>		5,6 (12,13) Program Management & Evaluation	2	12.00	10.00
<b>Earth Day in the Classroom</b> – Melissa Thompson – In this session participants will learn how to make science more exciting in the classroom!	April 12 <sup>th</sup>	1	1,2 (3,5) Learning Environments & Curriculum	2	12.00	10.00
<b>Behavior in the Classroom</b> -Tammy Frazier- NEW! Learn about specific behaviors & how to foster positive behavior in the classroom Preschool & School Age	April 12 <sup>th</sup>	3	3 (5, 6, 8) Child Growth & Development	2	12.00	10.00
<b>Supporting Families</b> –Nicole Webb- NEW! Learn positive strategies to support families in you center For ALL age groups	April 13 <sup>th</sup>	4	4(6, 10) Family Community Partnerships	2	12.00	10.00
<b>“No I Won’t &amp; You Can’t Make Me!”</b> -Schuyler Roop-NEW! Learn how to recognize & disengage from a power struggle & what to do to lessen them in the future. For ALL age groups	April 13 <sup>th</sup>	4	3(9,10) Learning Environments & Curriculum	2	12.00	10.00
<b>Wild Things: You Make Me Want to Scream</b> – Brandon Pence - Tips and suggestions on decreasing the amount of days you want to scream when children with ADHD display their creativity!	April 15 <sup>th</sup>		1,8 (2,8,9) Child Growth & Development Child Assessment	2	12.00	10.00
<b>I Am Special</b> – Linda Bratton - In this session we'll talk about ways we can help children feel good about themselves- to build self-esteem- and how in doing those things, we boost our own self-esteem as well. NEW CLASS	April 15 <sup>th</sup>	3	3,4 (8,9) Child Growth & Development	2	12.00	10.00
<b>Childhood Obesity</b> - Melissa Thompson- NEW! Learn & discuss the rising issue of childhood obesity, how you can help, & the future ramifications of being overweight in childhood For ALL age groups	May 3 <sup>rd</sup>	3	2, 3(2, 4, 8) Child Growth & Development, Health, Safety, & Nutrition	2	12.00	10.00
<b>Resources for Families in Need</b> – Sarah Vanover – Exploring varying resources available in the community for families in need.	May 4 <sup>th</sup>	3	4 (11,12) Family Community Partnerships	2	12.00	10.00
<b>Art to Heart – Visual Arts</b> – Eamonn Fitzgerald – Designed for childcare professionals to explore the arts in early childhood education. This is a series of 10 trainings that will span over 1 y ear. Individuals that attend all 10 trainings will receive prizes courtesy of the Child Care Council.	May 4 <sup>th</sup>	3	8 (7) Child Growth and Development	2	12.00	10.00
<b>Managing Disruptive Behavior</b> – Cathy Lytch – Learn tips and strategies to redirect disruptive behavior into a more positive classroom climate.	May 6 <sup>th</sup>	2	1,3,7 (1,3,8) Child Growth & Development Health, Safety, & Nutrition	2	12.00	10.00
<b>Parent &amp; Teacher Communication</b> –Nicole Martin- NEW! Learn tips/strategies to foster positive parent & teacher communication For All age groups	May 6 <sup>th</sup>	4	4(6, 10) Family Community Partnerships	2	12.00	10.00
<b>Sunshine Kids</b> – Debbie Link – In this session participants will discover new ways to have fun in the sun with hands on summer activities.	May 13 <sup>th</sup>		1,2 (3,4,5,7) Child Growth & Development Learning Environments & Curriculum	2	12.00	10.00

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<b>Health and Safety 101</b> – Linda Bratton - Have you been sick? Have the kids in your class been sick? Has your program gotten a licensing deficiency for sanitation or safety issues? Then this fun, interactive class is for you! Come join us as we talk about health and safety basics - we're even going to do 'germ research.' <b>NEW CLASS</b>	May 18 <sup>th</sup>	3	1 (1,2,3) Health, Safety, & Nutrition	2	12.00	10.00
<b>Balancing Love &amp; Discipline</b> – Schulyer Roop- <b>NEW!</b> This workshop will introduce the concept of firm & kind, unconditional love, & the value of more action & less talk For ALL age groups	May 20th	4	3(9,10) Learning Environments & Curriculum	2	12.00	10.00
<b>Encouraging Compliance</b> -Kristy Stambaugh <b>NEW!</b> This workshop will emphasize the positive aspects of parenting & minimizing the power struggle that frequently lead to non-compliant behavior Preschool & School Age	May 20th	3	2, 3(5, 8, 9) Child Growth & Development	2	12.00	10.00
<b>Musical Games for the Classroom</b> – Sarah Vanover – In this session participants will learn new fun and exciting games to use in your classroom	May 25 <sup>th</sup>	3	2,8 (3,7) Child Growth & Development	2	12.00	10.00
<b>Four Styles of Handling Conflict</b> – Gale Hundley – Determining the methods you use to cope with problems and discuss the 4 styles: Aggressive, Passive, Passive Aggressive, and Assertive Behavior.	May 25th	2	1,2,3,8 (1,2) Child Growth & Development	2	12.00	10.00
<b>Art to Heart – The Language of Visual Arts</b> – Eamonn Fitzgerald – Designed for childcare professionals to explore the arts in early childhood education. This is a series of 10 trainings that will span over 1 y ear. Individuals that attend all 10 trainings will receive prizes courtesy of the Child Care Council.	June 1st	3	8 (7) Child Growth and Development	2	12.00	10.00
<b>Assessments and Screenings</b> – Melissa Thompson - Come and Learn the importance of Assessments and Screenings.	June 7 <sup>th</sup>	4	Child Assessment	2	12.00	10.00
<b>Beyond Open and Closed Questions</b> – Linda Howell – An important part of early childhood classroom practice is extending children’s language and thinking throughout the day. Learn to shape questions that invite many answers.	June 10 <sup>th</sup>		5 (6,11,12) Professional Development/Professionalism Family Community Partnerships Program Management & Evaluation	2	12.00	10.00
<b>Infant and Toddler Class Titles</b>	<b>Date</b>	<b>Level</b>	<b>CDA Subject Area (Functional Area) Core Content Level</b>	<b>Credit Hours</b>	<b>Non-member cost</b>	<b>Member Cost</b>
<b>A Pound of Possibilities</b> -Linda Bratton- This session will talk about how infant & toddler brains grow & develop. There will be tips on ideas that you can do in the classroom to help facilitate development	January 19th	3	2,3,8 (3,5) Child Growth & Development	2	12.00	10.00
<b>Understanding Temperament &amp; Attachment</b> – Laura Wathen - In order to provide developmentally appropriate/individualized care and early experiences for infants and toddlers, it is crucial that providers understand temperament and attachment and how they impact the behaviors and needs of children in their care. Secondly, providers need to understand how to best support individual children in regards to their temperament and prepare and environment that supports the development of attachment with providers as more young children spend more and more time in out of home care.	January 21 <sup>st</sup>	2	5,8 (3,9,12) Child Assessment Program Management & Evaluation	2	12.00	10.00
<b>Baby Moves and the Brain Connects</b> – Kim Buckner - From birth, babies are able to enter into the rhythms and melodies of a conversation. Music invites them to develop listening skills as well as a sense of beat. Dancing, bouncing, rocking, singing, and massaging will awaken baby's natural curiosity about music. Learn to communicate with your baby in a whole new way!	January 28 <sup>th</sup>	2	2 (4) Child Growth & Development Child Assessment	2	12.00	10.00
<b>Brain Development</b> – Laura Wathen – This class will explore different areas of brain development in young children. Also, creative games and activities will be discussed to	February 2 <sup>nd</sup> June 8th	2	2,3,8 (2,3,5,9) Child Growth & Development			

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assist in development.						
<b>Get Your Groove On</b> – Stacy Snow - This class discusses the benefits as well as the consequences from getting enough or too little exercise. We explore the topic of what prevents us from getting exercise and what we can do to get up and get moving.	March 11 <sup>th</sup>	3	1,2 (1,2,4) Child Growth & Development Health, Safety, and Nutrition	2	12.00	10.00
<b>Preventing Temper Tantrums</b> – Stacy Snow- NEW! Learn ways to prevent temper tantrums & disruptions as well as positive outlets for these emotions	April 1st	3	1 ,3(1,3)Child Growth & Development Health, Safety, & Nutrition	2	12.00	10.00
<b>Baby Music</b> -Kim Buckner- Come and learn how important music is for infants & promoting movement	April 8 <sup>th</sup>	1	2(3,4,7) Child Growth & Development	2	12.00	10.00
<b>How to Turn a Terrible Two into a Terrific Two</b> – Schuyler Roop – Participants will learn how to turn the dreaded terrible twos into a wonderful learning experience.	April 26 <sup>th</sup>		3 (8,9) Child Growth & Development	2	12.00	10.00
<b>Toddler Music</b> –Kim Buckner- Learn the importance of music in the toddler classroom	April 29th	3	2(3,4,7) Child Growth & Development	2	12.00	10.00
<b>Understanding Temperament and Attitude</b> – Laura Wathen	May 11 <sup>th</sup>	2		2	12.00	10.00
<b>The First Years</b> -Linda Bratton- This session will cover how young children’s brains grow & develop. We will do some “brain friendly” cross lateral movement & build some brain connections	May 27 <sup>th</sup>	3	2,3(4,5,8,9) Child Growth & Development	2	12.00	10.00
<b>Infant Temperaments</b> -Linda Bratton- No two infants are alike. Every baby has a unique temperament & learning style. We will discuss how important it is for us to adapt our care giving to meet the needs of each baby	June 3rd	2	2,3,8(3,4) Child Growth & Development	2	12.00	10.00
<b>Tell Them What to Do, Not What to Don't</b> – Schuyler Roop – Learn methods for increasing instructional guidance in the classroom.	June 3 <sup>rd</sup>		2,3 (5,6,8) Child Growth & Development	2	12.00	10.00
<b>Preschool Class Titles</b>	<b>Date</b>	<b>Level</b>	<b>CDA Subject Area (Functional Area) Core Content Level</b>	<b>Credit Hours</b>	<b>Non-member cost</b>	<b>Member Cost</b>
<b>A Year of Preschool Music Curriculum</b> -Sarah Vanover- This workshop uses a year-long outline to introduce music curriculum to the preschool/ aged child	January 19 <sup>th</sup>	3	2, 3(3, 4, 5, 7) Learning Environments & Curriculum	2	12.00	10.00
<b>Storytelling for Preschoolers</b> – Peggy Scheibel -This session will examine fun and entertaining books and activities that help stories come alive!	January 21 <sup>st</sup> May 11 <sup>th</sup>	2	1,2,3(3,5,6,9) Child growth & Development Learning Environments & Curriculum	2	12.00	10.00
<b>Science in the Classroom</b> – Melissa Thompson Learn to incorporate science in the classroom so children won’t be afraid of it	January 25th	3	1(3, 5, 7) Learning Environments & Curriculum	2	12.00	10.00
<b>The Differences in Boys &amp; Girls</b> - Sarah Vanover- NEW! This workshop will cover the reasons that boys & girls are programmed differently & how to help them learn effectively based on those differences	January 26 <sup>th</sup>	3	3(6, 9) Child Growth & Development	2	12.00	10.00
<b>Winter Wonderland</b> –Lisa Antle- Easy activities to use in the classroom during the winter months	January 26 <sup>th</sup>	1	2,3(7) Learning Environments & Curriculum	2	12.00	10.00
<b>Tooth Care For Preschoolers</b> - Melissa Thompson - Participants will learn activities to do in the classroom to teach tooth care	February 1 <sup>st</sup>	1	1 (2,8) Health, Safety, and Nutrition	2	12.00	10.00
<b>Where the Wild Things Are</b> – Sarah Vanover - Sarah Vanover- NEW! Take a look at some of our favorite children’s books & create thematic units & lesson plans around them	February 2 <sup>nd</sup> June 1st	3	2 (5,7) Child Growth & Development Learning Environments & Curriculum	2	12.00	10.00
<b>Creative Curriculum for Preschoolers</b> –Peggy Scheibel- NEW! Learn how to implement the Creative Curriculum in the preschool classroom	February 2 <sup>nd</sup>	3	2, 3(3, 4, 5) Learning Environments & Curriculum	2	12.00	10.00
<b>Family Style Meals with Children</b> -Nicole Webb- NEW! Learn the importance of family style meals & how to incorporate them into the classroom	February 16 <sup>th</sup>	3	3 (3, 5, 6) Learning Environments & Curriculum	2	12.00	10.00
<b>ADHD</b> –Cathy Lytch- Participants will increase their understanding of ADHD, it’s features, treatment methods, and techniques to use with children	February 22 <sup>nd</sup>	3	3,7(9,10) Health, Safety & Nutrition Child Assessment	2	12.00	10.00
<b>Preventing &amp; Reducing Challenging Behaviors</b> - Peggy Scheibel NEW! Explore how	March 1st	4	3 (3, 8, 9)	2	12.00	10.00

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temperament, classroom set-up, & Staff reactions can add to behavior issues. Develop some new strategies for preventing & dealing with challenging behaviors			Child Growth & Development			
<b>Sing Praise: Faith Based Music</b> – Sarah Vanover- NEW! This workshop will work on teaching new songs focused on Christian themes and looking at traditional preschool songs that can be used to teach Christian themes	March 2 <sup>nd</sup>	3	2, 3(7, 9) Child Growth & Development	2	12.00	10.00
<b>Exploring Learning Disabilities</b> –Tammy Ritchie-NEW! Overview of learning disabilities & how they impact the preschool classroom	March 4 <sup>th</sup>	4	1, 2, 3(3, 4, 5, 9) Child Growth & Development	2	12.00	10.00
<b>Butterflies &amp; Bugs</b> – Melissa Thompson (NEW!) Learn to create fun learning units around butterflies & bugs	March 8 <sup>th</sup>	3	2(3, 5) Learning Environments & Curriculum	2	12.00	10.00
<b>Spring into Learning</b> – Lisa Antle - The students will learn how to make learning centers for the spring in a preschool classroom.	March 9 <sup>th</sup> April 29 <sup>th</sup>		2,3 (3,4,5,7,9) Child Growth & Development Learning Environments & Curriculum	2	12.00	10.00
<b>Native American Drumming &amp; Dancing</b> –Kim Buckner- Participants will learn Native American songs & dance	March 9 <sup>th</sup>	2	2(3, 4, 5) Child Growth & Development	2	12.00	10.00
<b>Musical Links to Literacy</b> –Kim Buckner -NEW! An in depth look at the strong connection of literacy & music & how they enhance the growth & development of young children	March 18 <sup>th</sup>	3	2,3(4,5,6,7,9) Child Growth & Development, Learning Environments & Curriculum	2	12.00	10.00
<b>Planning Classroom Activities Based on Observation</b> -Peggy Scheibel (New) This session will look at the reasons for doing observations, some easy formats for recording, and how to use them in weekly planning.	March 18 <sup>th</sup>	4	7 (3) Child Assessment	2	12.00	10.00
<b>Teaching the Reluctant Child</b> -Melissa Thompson- Learn to teach the reluctant learner	March 22 <sup>nd</sup>	3	(9, 10) Learning Environments & Curriculum	2	12.00	10.00
<b>The Healthy Active Preschooler</b> – Sarah Vanover NEW! With obesity on the rise, preschool teachers need to make it a priority to teach healthy habits, as well as create an active classroom for their students. This workshop will focus on incorporating healthy living into many areas of the classroom	March 23 <sup>rd</sup>	3	1, 2(1, 2, 3, 4) Health, Safety, and Nutrition	2	12.00	10.00
<b>Handwriting for Preschoolers</b> – Leah Kruger- NEW! This class will give learners different methods & Activities to teach age appropriate handwriting to preschoolers using the <i>Handwriting Without Tears</i> curriculum and other resources	March 25 <sup>th</sup> May 10 <sup>th</sup>	3	2 (3) Learning Environments & Curriculum	2	12.00	10.00
<b>Outdoor Play</b> - Nicole Martin- NEW! Learn the importance of outdoor play with preschool age children	March 29 <sup>th</sup> June 8 <sup>th</sup>	3	1,2 (4,5) Health, Safety, and Nutrition	2	12.00	10.00
<b>1-2-3 Magic</b> -Catherine Lytch- Learn how to manage & take control of your classroom	April 5 <sup>th</sup>	2	3 (3, 4, 5, 6) Learning Environments & Curriculum	2	12.00	10.00
<b>Using the Great Outdoors in Preschool Lesson Planning</b> -Peggy Scheibel- This session presents ideas for extending classroom activities to the playground & beyond	April 13 <sup>th</sup>	2	1,2(3,4,5) Learning Environments & Curriculum	2	12.00	10.00
<b>Literacy Rich Environment</b> – Melissa Thompson- Learn how to make books out of recycled items, discuss how to read a book & using felt board stories	April 26 <sup>th</sup>	3	(3, 5, 7) Learning environment & curriculum	2	12.00	10.00
<b>Creative Curriculum Assessment</b> – Peggy Scheibel - (NEW!) The Creative Curriculum for Preschool translates new research and theory from the field of early childhood education into a practical, easy-to-understand approach to working with children and their families. It is a comprehensive curriculum with a clear organizational structure and a particular focus on interest areas.	April 27 <sup>th</sup>	4	7,8 (3,4,5,6) Child Assessment	2	12.00	10.00
<b>Preschool Music</b> –Kim Buckner- Come & learn the importance of music in preschool	May 6 <sup>th</sup>	1	2,3(4,5) Child Growth & Development	2	12.00	10.00
<b>The Natural Process of Early Childhood Development</b> –Tammy Ritchie -NEW! Come & learn the continuum that is child development and ways to foster this natural process	May 10 <sup>th</sup>	3	2(4, 5, 8, 9) Child Growth & Development	2	12.00	10.00

## Class Information by Age Group

<b>Terrific Themes</b> – Lisa Antle - The students will learn how to make learning centers for the spring in a preschool classroom.	May 11 <sup>th</sup>		1 (3,4) Child Growth & Development Learning Environments & Curriculum	2	12.00	10.00
<b>Creative Math for Preschoolers</b> - Melissa Thompson NEW! Learn fun & easy ways & incorporate math into the curriculum Preschool & School Age	May 24 <sup>th</sup>	3	2, 8 (3,5) Child Growth & Development	2	12.00	10.00
<b>Tips on Transitioning to Kindergarten</b> – Whitney Stevenson - Transitioning children from one setting to another can sometimes be difficult. Teachers, child care providers, and parents may ask what they can do and what their role is. A discussion addressing these issues, as well as strategies to use, will be presented.	May 27 <sup>th</sup>		4, 8 (3,4,5,6,7,10,11,12) Child Growth & Development Health, Safety, & Nutrition Learning Environments & Curriculum Family Community Partnerships	2	12.00	10.00
<b>Preschool Room Arrangement</b> -Linda Bratton- Learn how to setup your classroom for children 2 ½ -4 years old and how room arrangement not only sets the stage for learning, but affects their behavior	June 10 <sup>th</sup>	3	1,8(3,4,5) Learning Environments & Curriculum	2	12.00	10.00
<b>School Age Class Titles</b>	<b>Date</b>	<b>Level</b>	<b>CDA Subject Area (Functional Area) Core Content Level</b>	<b>Credit Hours</b>	<b>Non-member cost</b>	<b>Member Cost</b>
<b>School Age Space Design</b> -Linda Bratton- Setting the stage for school age environment helps with children’s behaviors and attitudes	February 9 <sup>th</sup>	3	1,8(3,4,5) Learning Environments & Curriculum	2	12.00	10.00
<b>Big Kids Music</b> –Kim Buckner- Learn how to use music to engage your school-agers	June 8 <sup>th</sup>	2	2,8(4,7) Learning Environments & Curriculum	2	12.00	10.00
<b>Director’s Only Classes</b>	<b>Date</b>	<b>Level</b>	<b>CDA Subject Area (Functional Area) Core Content Level</b>	<b>Credit Hours</b>	<b>Non-member cost</b>	<b>Member Cost</b>
<b>Four Styles of Handling Conflict</b> – Gale Hundley - Determining the methods you use to cope with problems and discuss the 4 styles: Aggressive, Passive, Passive Aggressive, and Assertive Behavior.	March 9 <sup>th</sup>	3	1,2, 3, 8 (1,2) Child Growth & Development	2	12.00	10.00
<b>Effective Communication with Children</b> – Gale Hundley - Discuss the different styles of communication and how, based on different situations we communicate with parents, children, or peers.	April 8 <sup>th</sup>	2	2,3,4 (3,6,8,9,11,13) Child Growth & Development Professional Development/Professionalism	2	12.00	10.00
<b>Member’s Only Class Titles (FREE To Member’s)</b>	<b>Date</b>	<b>Level</b>	<b>CDA Subject Area (Functional Area) Core Content Level</b>	<b>Credit Hours</b>	<b>Non-member cost</b>	<b>Member Cost</b>
<b>Intentional Teaching in the Classroom</b> – Whitney Stevenson - Based on the NAEYC book, The Intentional Teacher, effective teaching in preschool classrooms will be discussed. Implementing developmentally appropriate strategies across all curriculum areas will be described.	January 20 <sup>th</sup>	2	8 (3, 7) Child Growth & Development Learning Environments & Curriculum	2	N/A	Free
<b>Yikes Too Much Stress</b> – Kristy Stambaugh The purpose of the workshop is to discuss and identify causes of stress in order to develop better ways to cope.	February 17 <sup>th</sup>	3	5 (12) Child Growth & Development, Professional Development/ Professionalism	2	N/A	Free
<b>Resources are Key</b> – Debbie Link - Come and learn how to use your local resources to improve your program.	March 17 <sup>th</sup>	3	1,2,3,4,5,6,7,8 (1,2,3,4,5,6,7,8,9,10,11,12,13)	2	N/A	Free
<b>Positive Teacher Child Interactions</b> – Nicole Webb – Learn effective strategies to encourage more positive teacher/child interactions	April 28 <sup>th</sup>	3	2,3 (6) Child Growth & Developments	2	N/A	Free
<b>Technology for Directors</b> – Brandon Virgin – Learn the usefulness of technology for your program and also how to use it.	May 19 <sup>th</sup>		5 (12) Program Management & Evaluation	2	N/A	Free

## Class Information by Age Group

<b>Keeping yourself Encouraged and Spreading it Around</b> – Kristy Stambaugh – Strategies for developing a positive outlook and sharing it with those you work with.	June 16 <sup>th</sup>		6 (7,13) Professional Development/Professionalism Program Management & Evaluation	2	N/A	Free
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